

## THE WRITTEN PART OF THE SECOND MIDTERM EXAMINATION.

As already agreed, the written part of the written examination will consist of 5 parts – the same ones we had for the first two midterms.

The only difference is that in **1) 2) 3) 4)** assignment will require the knowledge from the whole semester. Thus, check all the presentations as well as the assignment-related files for the second midterm material.

The fifth assignment: **essay – some suggestions.**

The first set of suggestion relate to your COMPOSITION.

- 1) Writing **explicit** formulae for the TAXES structure is now a compulsory requirement. Make sure to **you have all** the type the sentence in every single paragraph. Start with your **T – topic sentences** which is supposed to be identical to your burden of proof. You are also supposed to clearly use assertion statement (A) examples (X), explanation statement (E), as well as the significance statement (S)
- 2) Add a conclusion. Forget the type of conclusion you have learned about in your high school. THE GOLDEN RULE: add NOTHING in your conclusion which has NOT ALREADY BEEN STATED in your essay. In other words, do not add any new **THOUGHT therein.**
- 3) Add an abstract. Your abstract should be the general review of your argument. An abstract summarizes, usually in one paragraph of 300 words or less, the major aspects of the entire paper in a prescribed sequence that includes: 1) the overall purpose of the study and the research problem(s) you investigated; 2) the basic design of the study; 3) major findings or trends found as a result of your

Here are some good files to be consulted with respect to abstract-writing.

[https://www.grammarly.com/blog/write-an-abstract/?gclid=Cj0KCQjwqPGUBhDwARIsANNwjV4W8aIyhCI1KT98WIQEbZ2GAANHvppxdJ80m5gswN\\_gqjRbituL0kaAngjEALw\\_wcB&gclidsrc=aw.ds](https://www.grammarly.com/blog/write-an-abstract/?gclid=Cj0KCQjwqPGUBhDwARIsANNwjV4W8aIyhCI1KT98WIQEbZ2GAANHvppxdJ80m5gswN_gqjRbituL0kaAngjEALw_wcB&gclidsrc=aw.ds)

**STYLE:** Add your key words: the word that you consider as playing the vital role in your paper. Order them according to the degree of importance. The easiest way is to start from the key words found in your thesis.

## **STYLE:**

For the written part of the exam, there are two novelties:

- 1) I SHALL BE FAR STRICTER WHEN IT COMES TO THE CRITERION OF LINKAGE AND ACCURACY.

A couple of suggestions:

**ACCURACY:** please forget the words such as: something, many. Some, certain, every, any.or similar – thus, all indefinite expressions. Instead state exactly **WHO?**

Do not write simply **SCIENTISTS** or the like, but specify **WHICH ONES** or add some sort of specification such as **scientists from the end of the 19 th century or the like.** Please reconsider the file **RULE OD THUMB** again.

**LINKAGE:** Please use BOTH LINKAGE and CROSS-REFERENCE . You have used the cross- reference well enough, but please do the same with your LINKAGE

**Start your sentences with adverbs such as:** Therefore, Furthermore, Firstly, Secondly... etc ...

**Here is the file for: LINKING WORDS:**

<https://english-at-home.com/grammar/linking-words/>

**DO NOT USE ALWAYS and ONLY LINKING WORDS and ONLY CROSS-REFERENCE:**

Try mixing them up.

**WITH RESPECT TO CROSS-REFERENCE,** use some methods other than just repeating: This ... This Those ... etc ... That ...

**Please use also the following:**

**Repeat the same word from the previous sentence.**

Use a word synonymous to the word used in a previous sentence.

This will make the cohesion between your sentences stronger.

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**Google out linking words/ transitional words.**